

## TISS 2009 Analysis

The management entrance test to TISS, held on 13th December 2009, was easier compared to TISS 2008. The overall level of difficulty of the test was quite low. Like last year, TISS-2009 had the Written Test divided into two parts. Part I was the Common Objective Test for all the courses, which consisted of 3 sections: General Awareness/Knowledge about Current/Contemporary Social Issues, Analytical/Logical Reasoning and Quantitative Ability, and Verbal Ability. The duration of the test was 45 minutes. Part II of the test was course-specific, i.e., it varied according to the course one had chosen. For those who opted for the HRM and LR course, TISS-2009 was option-based and was like a motley collection (the details are mentioned below) – Part-1 had easy questions, and Part-2 had too many questions and too less time allocated to it given the higher difficulty level.

The instruction page of the test clearly stated that there would be no negative marking, no sectional cut-offs and no sectional time limits. The paper mentioned that Part-2 had a 75% weightage, but did not mention the weightage per question. Since there is NO negative marking, students would have attempted most of the questions, which could lead to higher overall cut-off scores.

### STRUCTURE OF THE TEST

A brief snapshot of the various sections and marking scheme is presented below:

	<b>Part-1</b>	<b>Part-2</b>
Number of Questions	50	75
Sections	3	5
Marking Scheme	1 mark per question	1 mark per question
Negative Marking	No	No
Number of Choices	4	4 and 5
Sectional Timing	No	No
Duration	45 min	60 min

### PART I

<b>Section</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>Overall</b>
Description	Analytical/Logical Reasoning and Quantitative Ability	Verbal Ability	General Awareness	
Number of Questions	15	20	15	50
Difficulty Level	Easy	Easy-Moderate	Easy	Easy-Moderate
Expected Attempts	9-10	11-12	8-9	28-31
<b>Excellent Attempts</b>	<b>12-13</b>	<b>16-17</b>	<b>11-12</b>	<b>39-42</b>

Part-1 of the TISS paper was a breeze and students were able to solve 70-80% questions within the given time. This part had three sections with around 15-20 Qs in each. The questions were of the basic level and anyone preparing for management entrance exams would have found this section a cakewalk. Attempts in the range of 39-42 should be considered excellent with a possible score of 33-36 marks.

### ANALYTICAL/LOGICAL REASONING AND QUANTITATIVE ABILITY

The overall level of difficulty in this section was easy and one could have maximized attempts as there was NO negative marking.

Kind of Questions	Number of Questions
Visual Reasoning	3
Time and Work	1
Profit and Loss	1
Averages	1
Syllogisms	1
Number Theory	2
Mensuration	1
Linear Equations	1
Charts and Diagrams (DI)	4
<b>Total</b>	<b>15</b>

### GENERAL ENGLISH

There were 15 questions on Verbal Ability. The Language ability section tested the basics in grammar, usage of English, and vocabulary. There were 5 questions based on Reading Comprehension. The passage was about "Hand-Woven Fabrics in India" with 2 inferential and 3 direct questions, which could be answered with a single reading of the passage.

Kind of Questions		Number of Questions
Reading Comprehension	Direct	3
	Indirect	2
Fill in the Blanks	Single Blank	2
	Double Blank	2
Odd man out		2
Analogy		1
Correct and Incorrect sentences		3
Para Summary		1
Replace the underlined phrase		1
Correct meaning of the underlined phrase		1
Parajumbles		2
<b>Total</b>		<b>20</b>

### GENERAL AWARENESS

The Awareness of General & Social issues could have troubled those who are out of touch with Current Affairs, but would have been a cinch for those who have the habit of reading a newspaper or watching news regularly.

### PART II

Section	I	II	III	IV	V	Overall
<b>Description</b>	<b>Data Interpretation</b>	<b>Data Sufficiency</b>	<b>Reading Comprehension</b>	<b>Business Knowledge</b>	<b>Social, Economic, and Management Fundamentals</b>	
Number of Questions	15	15	16	15	14	75
Difficulty	Moderate-	Easy-	Moderate-	Moderate-	Difficult	Moderate-

Level	Difficult	Moderate	Difficult	Difficult		Difficult
Expected Attempts	7	9-10	7	8	6	37-38
<b>Excellent Attempts</b>	<b>8-9</b>	<b>10-11</b>	<b>10-11</b>	<b>11</b>	<b>8</b>	<b>47-50</b>

**DATA INTERPRETATION**

There were 3 caselets in this section of 5 questions each. Approximately, 7 to 8 questions in this section could be easily solved by observation. The third set was purely calculation based. Overall, the difficulty of this section was moderate.

**DATA SUFFICIENCY**

This section was the simplest section of all the sections. Out of 15, a minimum of 10 questions could be easily solved without getting much into calculations.

**READING COMPREHENSION**

This section was the lengthiest section. The first RC had 10 questions and the second RC had 6 questions. One of the RC passages on ‘small scale and large scale industries’ was lengthy, but somebody who scanned through it would have been able to answer all the questions in it. The second passage on the ‘US health industry and insurance’ was not lengthy, but contained questions which were quite tricky.

**BUSINESS KNOWLEDGE**

This section consisted of questions on common business taglines, terms/business laws, acquisitions, GDP growth, Amartya Sen’s books, Magsaysay awards etc. and one had to be well read and up-to-date with Current affairs to score well in this paper.

**SOCIAL, ECONOMIC, and MANAGEMENT FUNDAMENTALS**

This section needed one to possess in-depth knowledge of several management and economic theories and concepts like Transactional Analysis, I-theory, ‘525’ theory, Master Status, Bourgeoisie/Proletariat etc.

Part-2 of the TISS paper was certainly more difficult than Part 1. It was difficult to maximize attempts on account of the time constraint. Attempts in the range of 47-50 should be considered excellent with a possible score of 41-44 marks.

All the Best,  
Team MBAGuru

**Disclaimer:** The above cutoffs are only suggestive in nature and may differ from the actual cutoffs. Roots Education cannot be held responsible for any decision taken by the candidate on the basis of the above information.